Year 6 Curriculum Overview September 2026-27

YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Electricity Graphs/measuring	Living Things & Their Habitats Keys/branching databases/sorting	Light Tables – presenting data	Animals Including Humans Timing and measuring, graphs		Evolution & Inheritance Tables – presenting data
HUMANITIES **Geography/History**	**Ancient Greece** & its impact on the western world Timelines- negative numbers-BC- working out ages etc	**Natural Disasters** Earthquakes, tsunami, floods.	**The impact of the industrial revolution on British history** Timeline Local History Mickleover		**Human & Physical Geography** – local studies Mickleover Coordinates/grid references Distance	**Geography** – world biomes CF coordinates lines of latitude and longitude
DT	Vehicles Measuring				World Food & Farming Measuring- food miles	
ART	**Drawing KAPOW** Make my voice heard.		**Painting and Mixed Media** William Morris study Printing/ collage The Fabric of Nature KAPOW		**Painting and mixed media** Artist Study Kapow	
ICT	Online Safety	Spreadsheets Four rules, formulae, mean- averages	Film making	Film making	Scratch Animated Stories	Using and Applying
Music **Music Express**	World Unite **Step dance Performance**	Journeys **Sing Cycle**	Growth **Street dance Performance**	Roots **Mini musical performance**	Class Awards **Awards show performance**	Moving On **Leavers' assembly performance**
PE	Gymnastics Orienteering Direction- positional language	Cheerleading Hockey Timing/counting	Gymnastics Netball	Dance Oliver Tennis	Gymnastics Rounders	Performance Athletics (active lunch)
RE	U2.6 What does it mean to be a Muslim in Britain today? (part 2) **Muslims**	U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah? **Christians, Muslims and non-religious (Humanists)**	U2.9 What can be done to reduce racism? Can religion help?		U2.3 What do religions say to us when life gets hard? Please note this unit allows for some whole class or project work that recalls past study about being Christian, Hindu etc **Christians, Hindus and non-religious responses**	
PSHE	**PSHE Matters** Being safe-	**PSHE Matters** Being Me	**PSHE Matters** Money Matters Value for money- 3 for 2,Budgeting, wages and deductions	**PSHE Matters** Drugs	**PSHE Matters** Growing Up	**PSHE Matters** Changes Alright Charlie - CSE

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MFL	Pleased to meet you	Pleased to meet you	Family and Friends	Family and Friends	School Life	School Life
MFL	Listen and show understanding of more complex sentences containing familiar words and replace with unfamiliar words. Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling. Engage in a short conversation using familiar questions and express opinions. Manipulate language to create and say sentence of own choice using familiar language. Manipulate language using a language scaffold to present their own ideas and information in more complex sentences. Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language.					
Trips & Events	Greek Day Toyota Visit		Cromford Mills Victorian School Day SATS Week Cycling Proficiency (if available)		Leavers' Production Leavers' Disco	